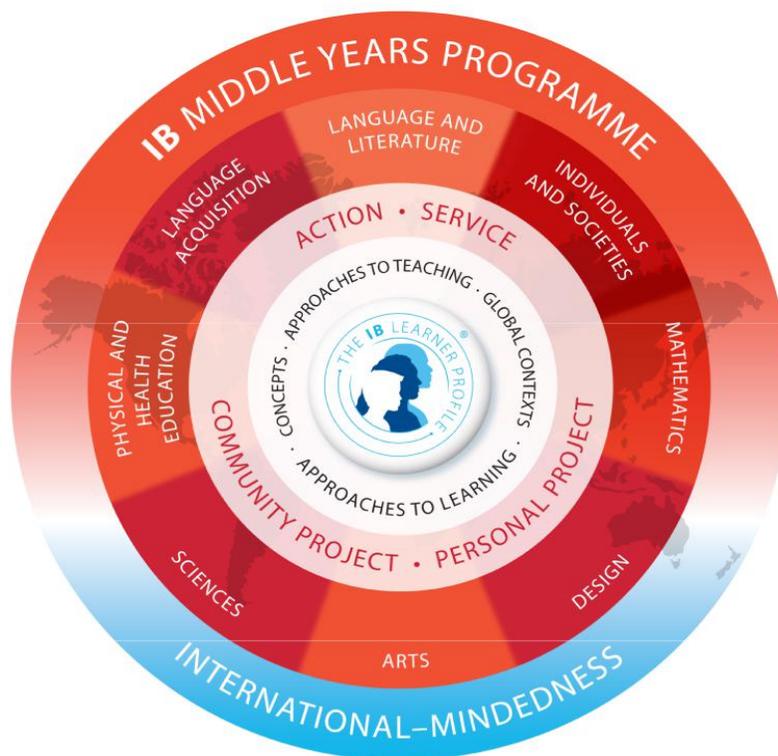


Welcome to Qatar Academy Middle Years Programme



For further questions, please contact the MYP Coordinator,
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What is an International Baccalaureate (IB) education?

The IB continuum of international education, for students aged 3 to 19, is unique because of its academic and personal rigour, challenging students to excel in their studies and personal growth. The IB aims to inspire a quest for learning throughout life that is marked by enthusiasm and empathy.

The IB aspires to help schools develop well---rounded students, who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real ---world, complex and unpredictable situations. The IB offers high---quality programmes of international education that share a powerful vision. An IB education:

- ***focuses on learners*** – the IB’s student---centred programmes promote healthy relationships, ethical responsibility and personal challenge
- ***develops effective approaches to teaching and learning*** – IB Programmes help students to develop the attitudes and skills they need for both academic and personal success
- ***works within global contexts*** – IB programmes increase understanding of languages and cultures, and explore globally significant ideas and issues
- ***explores significant content*** – IB programmes offer a curriculum that is broad and balanced, conceptual and connected.

Informed by values described in the learner profile, IB learners strive to become inquirers, knowledgeable, thinkers, communicators, principled, open---minded, caring, risk---takers, balanced and reflective. These attributes represent a broad range of human capacities and responsibilities that go beyond intellectual development and academic success.

The IB Learner Profile

The IB Learner Profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

- Inquirer
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open---minded
- Caring
- Risk---takers
- Balanced
- Reflective



What is the IB Middle Years Programme (MYP)?

The MYP is designed for students aged 11 to 16. It provides a framework of learning that encourages students to become creative, critical and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding and global engagement—essential qualities for young people who are becoming global leaders.

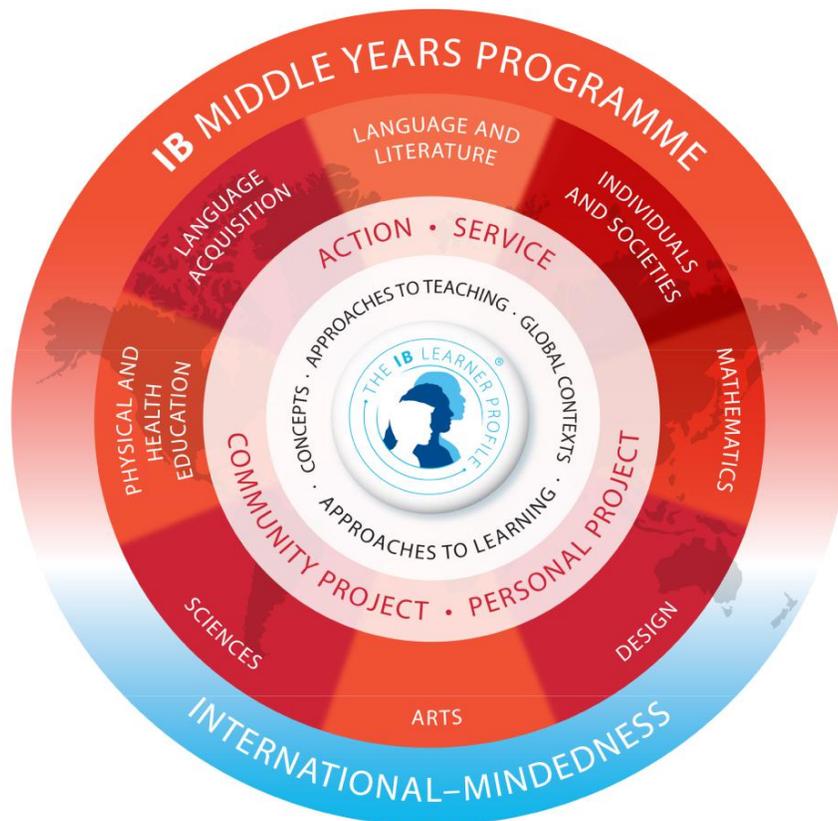
The MYP is flexible enough to accommodate most national or local curriculum requirements. It builds upon the knowledge, skills and attitudes developed in the IB Primary Years Programme (PYP) and prepares students to meet the academic challenges of the IB Diploma Programme (DP).

The IB Middle Years Programme:

- addresses students' intellectual, social, emotional and physical well---being holistically
- provides students opportunities to develop the knowledge attitudes and skills they need in order to manage complexity and take responsible action for the future
- ensures breadth and depth of understanding through study in eight subject groups
- requires the study of at least two languages (language of instruction and additional language of choice) to support students in understanding their own cultures and those of others empowers students to participate in service within the community
- helps to prepare students for further education, the workplace and a lifetime of learning.

The Curriculum

- The MYP consists of eight subject groups: language acquisition, language and literature, individuals and societies, sciences, mathematics, arts, physical and health education, and design. A detailed description of each course can be found in this guide.
- In MYP 4 (Grade 9), our students choose one of the following art forms --- Film, Drama, Visual Art, Music Production or Music Performance, which they will study for two consecutive years.
- In MYP 5 (Grade 10), students choose one of the three options offered for Design, Materials, Textiles or Digital.
- Detailed information about the curriculum documentation can be found on the Qatar Academy Doha website or from the Lead Teacher for the subject group.



MYP teachers organize the curriculum with appropriate attention to:

- **Teaching and learning in context.** Students learn best when their learning experiences have context and are connected to their lives and the world that they have experienced. Using global contexts, MYP students explore human identity, global challenges and what it means to be internationally minded. Please see the table below for the 6 global contexts.
- **Conceptual understanding.** Concepts are big ideas that have relevance within specific disciplines and across subject areas. MYP students use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically.

Approaches to Learning (ATL)

A unifying thread throughout all MYP subject groups, approaches to learning provide the foundation for independent learning and encourage the application of their knowledge and skills in unfamiliar contexts. Developing and applying these skills help students learn how to learn. The ATL skills can be split up into 5 ATL categories and divided further into 10 skills clusters.

IB ATL skill category	MYP ATL skill cluster
Communication	I Communication
Social	II Collaboration
Self-Management	III Organization
	IV Affective
	V Reflection
Research	VI Information literacy
	VII Media literacy
Thinking	VIII Critical thinking
	XI Creative thinking
	X Transfer

Service As Action at Qatar Academy

Service as Action holds a special place within the MYP at QA, as all students must meet Service As Action requirements in each year of the programme. Beginning in grade 6, students are required to complete one independent project outside of regularly scheduled classes, supported by the advisory programme. These independent projects become more challenging as students rise through the grades.

Assessment

Assessment in the MYP: rigorous criteria, applied consistently worldwide

MYP assessment standards are consistent around the world. In order to maintain the rigour for which the IB is renowned, the MYP assessment model is criterion-related. Teachers structure varied and valid assessment tasks so that students can demonstrate achievement according to objectives defined by the IB. Tasks are assessed against established criteria, not against the work of other students.

A good curriculum develops a range of student skills. The MYP encourages teachers to assess this acquired skill set, including how to succeed in written examinations. Typical MYP assessment tasks include open ended, problem solving activities and investigations, organized debates, tests and examinations, hands-on experimentation, analysis and reflection. MYP assessment is carried out by teachers, according to the criteria defined by the IB.

Every criterion is out of 8 and will be assessed more than once during the school year, representing levels of achievement for a particular criterion.

Grade for each subject will be given twice a year, at the end of a semester and will be out based on a scale of 1 – 7, with 7 being the best grade.

In Grade 10, students will take a number of on-screen assessments that will be externally marked for Language and Literature, Mathematics, Science, Individuals and Societies as well as an interdisciplinary exam. Together with portfolio work from the other subject groups and their Personal Project, this will constitute the achievement for their MYP Certificate.

Overview of MYP Assessment Criteria

Subject group	Criterion A	Criterion B	Criterion C	Criterion D
Language and literature	Analysing	Organizing	Producing text	Using language
Language Acquisition	Comprehending spoken and visual text	Comprehending written and visual text	Communicating	Using language
Individuals and societies	Knowing and understanding	Investigating	Communicating	Thinking critically
Sciences	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impacts of science
Mathematics	Knowing and understanding	Investigating patterns	Communicating	Applying mathematics in the real world
Arts	Knowing and understanding	Developing skills	Thinking creatively	Responding
Physical and Health Education	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance
Design	Inquiring and analyzing	Developing ideas	Creating the solution	Evaluating
MYP Projects	Investigating	Planning	Taking action	Reflecting

Culminating performance

To demonstrate all their learning, students in Grade 10 have to engage in a long-term project, called the Personal Project that can take many different forms but culminates in an Exhibition. For more information, please contact the MYP Coordinator.