

MYP publications update 2017

New editions of all Middle Years Programme (MYP) core publications reintegrate the programme's (optional) IB-validated assessment requirements. Synthesizing data gathered from two years of newly instituted large-scale assessment—as well as detailed feedback from schools implementing the MYP and experienced IB educators (including examiners, workshop leaders, consultants and curriculum subject matter experts)—the IB is taking advantage of this unique opportunity to make a number of other small-scale changes. These amendments are designed to strengthen the programme as a kind of unified correction cycle that does not interrupt the regular schedule of curriculum review, but which demonstrates the MYP's ongoing commitment to manageable, continual improvement.

MYP: From principles into practice

- New chapter “Appendix 5: Teaching with technology”
- New chapter “Building Quality Curriculum”
- Incorporation of general material from the previous publication *Guide to MYP eAssessment* (which will be withdrawn)
- Harmonization of terms and addition of important eAssessment terminology in the glossary (“Appendix 4: Glossary of MYP terms”)
- Additional global context explorations (available for use in eAssessment from 2019)

Subject-group guides

All guides have an expanded section on MYP eAssessment, incorporating detailed information about IB-validated assessment for MYP year 5 students through ePortfolios and on-screen examinations. All subject groups now incorporate the current subject-specific grade descriptors, which were published in the latest *MYP eAssessment development report* (February 2017).

Language and literature guide

- New on-screen examination blueprint

Language acquisition guide

- Deletion of time allowance for ePortfolio writing task

Individuals and societies guide

- New on-screen examination blueprint
- Minor adjustments to eAssessment topic lists

Mathematics guide

- Incorporation of revised 2017 on-screen examination blueprint

Sciences guide

- Modification of some examples of statements of inquiry to strengthen students' exploration of global contexts
- Revision of integrated sciences eAssessment topic list
- Incorporation of adapted IUPAC periodic table, metric multipliers table and revised 2017 on-screen examination blueprint

Arts guide

- Change in guidelines for students' use of copyrighted material in MYP arts assignments
- Additional guidance on academic honesty in "MYP eAssessment"

Design guide

- Removal of objective/criterion C, strand v
- Additional guidance on academic honesty in "MYP eAssessment"

Physical and health education guide

- Addition of "Development" as a focus key concept contributed by the subject group (making it eligible for use as key concept in partially completed unit plans for MYP ePortfolio assessment, and a required component of curriculum planning for physical and health education courses)
- Changes to strands i and ii of objectives/criteria B and D to better align planning and reflection
- Adjustment of command terms in some of the achievement level descriptors for criteria B, C and D
- Additional guidance on academic honesty in "MYP eAssessment"

Projects guide

- Establishment of minimum hours for personal project
- Addition of examples that can help distinguish less and more challenging projects
- Addition of project examples in order to demonstrate possible explorations of all global contexts
- Deletion of coversheet requirement
- Incorporation of submission limits for evidence of product/outcome

Fostering interdisciplinary teaching and learning in the MYP

- Minor changes in criterion level descriptors (consistent use of command terms to introduce descriptors)
- New on-screen examination blueprint